### **Lake Union Conference**

### **Mid-cycle Preschool Accreditation Report Form**



Prepared for the
North American Division
Commission on Accreditation
of the Accrediting Association of Seventh-day Adventist
Schools, Colleges, and Universities, Inc.

(Name of School)	

Date of Visit

Mid-cycle Review
(3 year) (2/4)
Focus Visit
Next Visit/Type
Date
LUC Approval

#### **General Instructions for Completing the**

#### hk-SCHOOL'S MID-CYCLE REPORT

When a preschool receives a **Mid-Cycle Visit**, the Union and Conference offices of Education will set a date during the appropriate year, and designate a committee of two to three individuals to visit the preschool, to conduct the Mid-cycle Review visit. The chair of the Mid-cycle committee will be the chair of the last full-scale visit, or appointed by the Local Conference, Lake Union, or North American Division Office of Education.

The **chool** is to fill out this report during the designated year for its Mid-cycle visit and send the report to the conference/union office of education two weeks ahead of the Mid-cycle. The school should fill out the sections as specified below.

- 1. Cover sheet excluding the Mid-cycle Committee member names
- 2. "h chool Profile
- 3. Each **Recommendation** and the **h chool's Response** as to how the recommendation has been resolved. (Table A)
- 4. Provide a copy of the **Action Plans** from the last full-scale evaluation and, listing of all **Action Plan Objectives** (Table B) A list of **Action Plans** of the last full-scale evaluation with the **S** \*\* **Geool's Response** as to the progress made on each. If the plan has been completed, indicate the date of completion. Briefly describe the work accomplished and/or the outcomes of the completed Action Plan.

The **Mid-cycle Committee** will review the preschool's report ahead of the visit and the will fill out the following parts on the day of the visiting committee's on-campus visit.

- 1. Names of the Mid-cycle committee members.
- 2. The committee's response to the **Recommendations** and the **Progress Report** of how the school has met the major recommendations.
- 3. The committee's response to progress made on all **Action Plan Objectives** and the **Progress Report** for the action plan objectives.
- 4. The **Justification Statement** based on the options provided according to the status of accreditation outlined by the North American Division Accrediting Association.

#### STATUS OF ACCREDITATION OPTIONS FOR MID-CYCLE COMMITTEES

**5.** The on-site Mid-cycle committee may recommend an extension of accreditation for the remainder of the six-year status, another Mid-cycle, or probationary status. Annual written progress reports will continue throughout the status of Accreditation.

#### **Justification Statement**

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Provide the justification for the new recommendation:
Mid-cycle Review Committee Recommendation
t is the opinion of the Mid-cycle Review Committee that has
made sufficient progress on the recommendations and action plans from the previous full-scale visiting committee to justifiably grant the remainder of the six-year status, until the time of the next full Self-study and site visit scheduled for
NOTE: The chair is responsible for sending the full report to the union/NAD office of education.

## **Mid-cycle Preschool Accreditation Form**

(Name of School)
of the
Conference
A Mid-cycle Report (K-12) of all Recommendations and Action Plans
From the Full-scale Evaluation done on:
(Original Evaluation Date)

#### **Mid-cycle Preschool Accreditation**

Report				
of the				
Mid-cycle Committee				
for				
(Name of School)				
(Date of Visit)				

#### **Mid-cycle Committee Recommendation**

It is the opinion of the Mid-cycle Committee that Sample Adventist Academy has made sufficient progress on the major recommendations of the previous full-scale visiting committee, that the six-year status of accreditation can justifiably be maintained until the time of the next full Self-study and site visit scheduled for the spring of \_\_\_\_\_\_\_.

Mid-cycle Team				
Chair	Position			
Member	Position			
Mombor	Dosition			

Submitted to the
North American Division Commission on Accreditation
of the Accrediting Association of Seventh-day Adventist Schools,
Colleges and Universities, Inc.



# hk-SCHOOL PROFILE SUMMARY REPORT Mid-Cycle Visit Report

School Year \_\_\_\_\_

DATA: (Curre	I be a principa  Int h chool  NAD Opening	el change for t Year) g Report Enro roject Future	the upcoming No. of const	Conf Supe Supe S-mail Syear. Syear. Situent churche	erintendent	Percentage of current students from Adventist homes:
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	& Pr	roject Future	Enrollment Current	Projected	Projected	students from Adventist homes:
Years Ago	2 Years Ago	1 Year Ago		-	-	
						/0
				<u> </u>		
ATA: (CURREI	NT hk-SCHOO	OL YEAR)				
dministrative	staff (total FT	E):				
FTEs in each: I	Full-time Prin	cipal	Teaching	g Principal	Vice	/Assistant Principal
ertificated nor	n-administrati	ive teachers (	FTE) PreK – 1	0		
taff: Full-time				Part-tim	ne	
_	-		Δ.		(D ) - f F	Duraniana Fired Ve. Č
/Fees Income	(as % or all in	come) \$	Op	perating Exper	nse per Student	[ \$
ON DATA:						
full evaluatio	n visit			St	tatus granted:	
ditional visits				Ty	ype of visit(s) _	
i lo	Iministrative TEs in each: ertificated nor aff: Full-time TA: (Last fisca ng Expense ( Tees Income N DATA: full evaluatio	Iministrative staff (total FT FTEs in each: Full-time Prin ortificated non-administrate aff: Full-time  FA: (Last fiscal year)  Ing Expense (Current Fiscal Fees Income (as % of all in Incomply)  In DATA:  In DATA:  In Indian ortification of the principle of the	TEs in each: Full-time Principal  Prtificated non-administrative teachers ( Paff: Full-time  FA: (Last fiscal year)  Ing Expense (Current Fiscal Year) \$  Fees Income (as % of all income) \$  N DATA:  full evaluation visit  ditional visits	Iministrative staff (total FTE): Teaching the staff and the staff artificated non-administrative teachers (FTE) PreK – 1 aff: Full-time Tax: (Last fiscal year) ng Expense (Current Fiscal Year) \$ Adfees Income (as % of all income) \$ Of NDATA:  full evaluation visit ditional visits ditional visits	Iministrative staff (total FTE): Teaching Principal Teaching Principal Teaching Principal Teaching Principal Teaching Principal Teaching Principal	Iministrative staff (total FTE): Teaching Principal Vice Principal Teaching Principal Vice P

## Progress in Meeting Major Recommendations From the Full-scale Site Visit to

•	(name of school)
Pre	pared by the <b>Mid-Cycle Visit</b> Committee
	on

Place an (X) after the number of each recommendation indicating the degree to which it has been completed.

MAJOR RECOMMENDATIONS	Completed	Partially Completed	Not Completed
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
Percentage			

**TABLE A – Progress Report on Visiting Committee's RECOMMENDATIONS** 

Recommendation	Preschool Response	Visiting Committee Response
Recommendation #	Not Completed: In Progress: Completed: Comments:	Not Completed: In Progress: Completed: Comments:
Recommendation #	Not Completed: In Progress: Completed: Comments:	Not Completed: In Progress: Completed: Comments:

**TABLE A – Progress Report on Visiting Committee's RECOMMENDATIONS** 

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Recommendation #	Not Completed: In Progress: Completed: Comments:	Not Completed: In Progress: Completed: Comments:
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Recommendation#	Not Completed: In Progress: Completed: Comments:	Not Completed: In Progress: Completed: Comments:
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Recommendation #	Not Completed: In Progress: Completed: Comments:	Not Completed: In Progress: Completed: Comments:	

## Progress in Action Plans From the Full-scale Site Visit to

(Name of School)				
Prepared by the <b>Mid-Cycle Visit</b> Committee				
on (Insert Date)				

Place an (X) after the number of each action plan indicating the degree to which it has been completed.

ACTION PLANS	Completed	Partially Completed	Not Completed
1			
2			
3			
4			
5			
Percentage			

#### TABLE B: PROGRESS REPORT FOR PRESCHOOL IMPROVEMENT ACTION PLANS

Preschool:	Date of last evaluation:
1 (2301001.	Date of last evaluation.

Action Plan – Goal Statement	Major Implementation Activities	Results of Efforts	Barriers to Fulfillment	Current Status
				Date Goal Set:
				☐ In progress ☐ Completed ☐ New plan
				Date Goal Set:
				In progress Completed New plan
				Date Goal Set:
				☐ In progress ☐ Completed ☐ New plan

#### **TABLE B**: PROGRESS REPORT FOR **PRESCHOOL IMPROVEMENT ACTION PLANS**

Preschool:	Date of last evaluation:

Action Plan – Goal Statement	Major Implementation Activities	Results of Efforts	Barriers to Fulfillment	Current Status
				Date Goal Set:
				☐ In progress ☐ Completed ☐ New plan
				Date Goal Set:
				☐ In progress ☐ Completed ☐ New plan
				Date Goal Set:
				☐ In progress ☐ Completed ☐ New plan