

# Comprehensive Kindergarten Skills Inventory

Student Name \_\_\_\_\_ DOB \_\_\_\_\_  
Teacher \_\_\_\_\_ School \_\_\_\_\_

Student Attendance	1	2	3	4
Days Tardy				
Days Absent				

Dates assessed: Quarter 1 ☐ 2 ☐ 3 ☐ 4 ☐

I= Independently achieving P=making progress but not yet independent

NT=needs more time to develop, not ready yet

Language Skills	1	2	3	4
Uses sentences that include two or more ideas				
Learn words and sing along with simple songs				
Speaks in sentences				
Speaks clearly and distinctly				
Tells or retells stories and/or everyday experiences				
Use words to communicate wants and needs				
Can start and join in conversations				

Reading Skills	1	2	3	4
Recognizes upper case letters A B C D E F G H I J K L M N O P Q R S T U V W X Y Z (circle known)	/26	/26	/26	/26
Recognizes lower case letters a b c d e f g h i j k l m n o p q r s t u v w x y z (circle known)	/26	/26	/26	/26
Associate letters with sounds				
Articulates sounds correctly				
Learns and remembers simple vocabulary				
Understands that pictures help to tell a story				
Look at books or pictures on their own				
Pretends to read books by reading the pictures				
Understands left to right movement of reading				
Try to read in everyday situations (signs/labels, etc.)				
Blends sounds into words				
Recognizes some high-frequency words in print				
Describes characters' actions and feelings in a story				
Relate stories to personal experiences				
Puts events of a story in order				
Shows interest in books/stories				
Recognizes likeness and differences				
Understands positional terms				
Recognizes rhyming words				
Places objects/pictures in sequence				
Answers simple comprehensive questions				
Can retell a simple story				
Enjoys listening to stories				

<b>Writing Skills</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Forms letters introduced				
Able to write whole name (first and last)				
Works/Writes left to right				
Try to write, scribble, or draw				
Asks for help with writing words or notes to others				
Use images to communicate ideas				

<b>Reading Instructional Level: check value for each quarter</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
X: Student is working with enrichment and/or accelerated instruction				
Y: Student is using grade level materials and functioning without modification or extra assistance				
Z: Student is receiving modification of assignments, materials, and/or special assistance				

<b>Math Skills</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Counts to...				
Recognizes number to...				
Writes numbers to...				
Counts objects to (one-to-one correspondence) ...				
Knows that the final number counted represents the total number of objects in a set				
Sorts/Classifies by shape, color, size				
Arrange objects in size order (big to small, small to big)				
Associate numbers with amounts to 100				
Reproduces patterns				
Understands meaning of first, second, third, etc.				
Recognizes square, circle, triangle, rectangle				
Solves simple problems (+/-)				
Understands the effects of addition and subtraction				
Names and gives value of penny nickel dime quarter				
Can tell the time by the hour				
Can tell the time by the half-hour				
Recognizes number of words to ten				
Can count by tens				
Can count by fives				
Compare objects using terms such as more, less, same as, or bigger, smaller, heavier, etc.				
Understands concepts of none, some, all, more than, and less than				

<b>Math Instructional Level: check value for each quarter</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
X: student is working with enrichment and/or accelerated instruction				
Y: Student is using grade level materials and functioning without modification or extra assistance				
Z: Student is receiving modification of assignments, materials, and/or special assistance				

<b>Practical Skills</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Knows the whole name and recognizes it in print				
Able to write whole name (first and last)				
Knows age				
Knows birthday				
Knows parents' names				
Knows home address				
Knows home phone number				
Knows teacher's name				
Knows name of school				
Knows right and left				
Ties own shoes				
Uses restroom independently				
Separate from parents without incident				
Manages own belongings				
Manages own clothing				
Knows eight basic colors				
Knows basic body parts (arm, leg, head, etc.)				

<b>Fine Motor Skills</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Uses scissors correctly to cut online				
Holds pencils/coloring utensils correctly				
Pastes/glues neatly				
Colors inside lines				
Threads beads/spools				
Traces lines, letters, numbers				
Completes simple puzzles				

<b>Gross Motor Skills</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Participates in movement activities				
Runs				
Jumps				
Climbs				
Hops				
Skips				
Balances				
Kicks--Ball				
Catches and Throws--Ball				
Bounces--Ball				

Manages stairs				
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<b>Social/Personal Development Skills</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Plays safely				
Plays cooperatively				
Use good manners				
Listen to a group				
Participates in group activities				
Respects rights/property of others				
Respect school property				
Shares/takes turns with others				
Shows enthusiasm for learning				
Able to pay attention and sit still				
Listens without interrupting				
Exhibits patience while waiting				
Knows when to seek adult help during conflict				
Shows positive self-concept				
Accept correction				
Demonstrate self-control				
Observes the rules				
Accepts responsibility for actions				
Willing to try new things				
Expresses ideas and feelings appropriately				

<b>Bible/Spiritual Development</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Shows reverence and respect for God				
Prays and sings during worship				
Recognizes the Bible as God's Word				
Acknowledges God as Creator				
Learn memory verses				
Participates in outreach/service activities willingly				

<b>Work Habits</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Follows verbal directions (up to 3 steps)				
Works well cooperatively				
Works neatly				
Completes work in allotted time				
Seek help when needed				
Cleans up after self				

<b>Art</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Participates willingly in new or familiar activities				
Follows directions to draw simple pictures				
Respects the creativity and artwork of others				
Carefully manages art materials and supplies				

<b>Music</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Participates willingly in activities				
Understands music as a form or act of worship				
Respects a variety of music types				

<b>Technology</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Recognizes different forms and uses of technology				
Respectfully cares for equipment and devices				
Understands basic operation of a computer (on/off, touch screen or mouse, keyboarding capabilities, etc.)				
Navigates a device for learning				
Practices internet safety				
Model safe use of internet and digital citizenship				